Texas Education Agency

2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

County-District Number: 071902 BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE Region 19
District Name: EL PASO ISD

| | | | | | | | | | 2016 INDICATOR |
|---|--------------------------|---------------------|---------------|----------------------|---------------|----------------------|-----------|-------------|----------------|
| | 2016 | 2016 | 2016 | 2016 | 2015 | 2015 | 2014 | 2014 | PERFORMANCE |
| INDICATOR | PL 0 CUT POINTS | DISTRICT RATE | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | LEVEL |
| ************************************** | ****** | ****** | | | | | ***** | ***** | ****** |
| 1. BE STAAR® 3-8 PASSING RATE | 70.0 400 | 70.4 | PASSED | TESTED 4.475 | PASSED | TESTED | | | 0 |
| (i) MATHEMATICS | 70.0 - 100 | 76.4 | 3,417 | 4,475 | 3,048 | 4,163 | | | 0 |
| (ii) READING | 70.0 - 100 | 74.0 | 3,336 869 | 4,511 | 3,040 | 4,159 | | | 0 |
| (iii) SCIENCE | 65.0 - 100 | 69.9 | | 1,243 | 664 0 | 1,176 0 | | | 0 |
| (iv) SOCIAL STUDIES (v) WRITING | 65.0 - 100 70.0 - 100 | 90.7 69.8 / 66.0 | 39 | 43 | 911 | 1,381 | | | O RI |
| (v) WRITING | 70.0 - 100 | 09.8 / 00.0 | 1,048 | 1,501 | 911 | 1,361 | | | O NI |
| 2. ESL STAAR® 3-8 PASSING RATE | | | PASSED | TESTED | PASSED | TESTED | | | |
| (i) MATHEMATICS | 70.0 - 100 | 49.5 | 809 | 1,635 | 633 | 1,400 | | | 3 |
| (ii) READING | 70.0 - 100 | 39.7 | 658 | 1,657 | 489 | 1,426 | | | 3 |
| (iii) SCIENCE | 65.0 - 100 | 46.4 / 27.1 | 192 | 414 | 113 | 417 | | | O RI |
| (iv) SOCIAL STUDIES | 65.0 - 100 | 21.4 | 87 | 407 | 79 | 403 | | | 3 |
| (v) WRITING | 70.0 - 100 | 25.5 | 134 | 526 | 94 | 423 | | | 3 |
| A LED WAT DEDVED THE DE CEAL ATTACH A DECEMBER | UO DATE | | D.4.00ED | TE0TED | D400FD | TEOTER | | | |
| 3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSIN | | 22.2 | PASSED | TESTED | PASSED | TESTED | | | |
| (i) MATHEMATICS | 70.0 - 100 | 60.8 | 740 | 1,217 | 771 | 1,298 | | | 1 |
| (ii) READING | 70.0 - 100 | 56.0 | 684 | 1,222 | 775 | 1,303 | | | 2 |
| (iii) SCIENCE | 65.0 - 100 | 46.0 | 161 | 350 | 159 | 358 | | | 2 |
| (iv) SOCIAL STUDIES | 65.0 - 100 | 30.9 | 47 | 152 | 30 | 131 | | | 3 |
| (v) WRITING | 70.0 - 100 | 49.9 | 197 | 395 | 198 | 397 | | | 3 |
| 4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING | G RATE | | PASSED | TESTED | PASSED | TESTED | | | |
| (i) MATHEMATICS | 70.0 - 100 | 88.4 | 722 | 817 | 647 | 799 | | | 0 |
| (ii) READING | 70.0 - 100 | 89.0 | 738 | 829 | 668 | 806 | | | 0 |
| (iii) SCIENCE | 65.0 - 100 | 87.1 | 271 | 311 | 185 | 254 | | | 0 |
| (iv) SOCIAL STUDIES | 65.0 - 100 | 54.3 | 25 | 46 | 30 | 54 | | | 2 |
| (v) WRITING | 70.0 - 100 | 83.8 | 306 | 365 | 302 | 348 | | | 0 |
| 5. LEP STAAR® EOC PASSING RATE | | | DACCED | TECTED | DACCED | TECTED | | | |
| | 65.0 - 100 | 51.9 | PASSED 308 | <u>TESTED</u> 594 | PASSED 294 | <u>TESTED</u> 510 | | | 2 |
| (i) MATHEMATICS | 75.0 - 100 | 59.8 | 364 | 609 | 294 365 | 523 | | | 2 |
| (ii) SCIENCE | | | 345 | 534 | 252 | 523 429 | | | 0 RI |
| (iii) SOCIAL STUDIES | 70.0 - 100 | 64.6 / 58.7 | | | 252 | 429 | | | 0 KI 3 |
| (iv) ENGLISH LANGUAGE ARTS | 60.0 - 100 | 28.2 | 455 | 1,613 | | | | | 3 |
| 6. LEP ANNUAL DROPOUT RATE (GRADES 7-12) | | | 201 | 4-15 | 201 | 3-14 | 201 | 2-13 | |
| | | | DROPOUTS | ATTEND | DROPOUTS | ATTEND | DROPOUTS | ATTEND | |
| | 0 - 1.8 | 4.7 | 208 | 4,470 | 270 | 4,008 | 215 | 3,768 | 2 |
| 7. LEP GRADUATION RATE | | | 1 001 | 4-15 | | | | | |
| 7. LEP GRADUATION RATE | | | GRADUATES | CLASS | | | | | |
| | 80.0 - 100 | 60.3 | 402 | 667 | | | | | 2 |
| | | | _ | | | | | | |
| 8. TELPAS READING BEGINNING PROFICIENCY LEVEL F | RATE | | BEGINNING | TESTED | BEGINNING | TESTED | | | |
| | 0 - 7.5 | 9.3 | 766 | 8,204 | 699 | 7,669 | | | 1 |
| 9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS | | | | | | | | | |
| IN U.S. SCHOOLS MULTIPLE YEARS | | | BEG./INT. | TESTED | BEG./INT. | TESTED | BEG./INT. | TESTED | |
| IN U.S. SUITOULS WULTIFLE TEARS | 0 - 7.5 | 13.6 | 533 | 3,921 | 535 | 3,691 | 407 | 3,132 | 2 |
| | 0 - 1.3 | 10.0 | 333 | 0,921 | 303 | 0,001 | 407 | 0,102 | <u> </u> |

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at http://tea.texas.gov/pbm/PBMASManuals.aspx. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

Texas Education Agency

2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

County-District Number: 071902 District Name: EL PASO ISD CAREER AND TECHNICAL EDUCATION Region 19

| | | | | | | | | | 2016 INDICATOR |
|---|-----------------|---------------|-----------|-------------|-----------|-------------|-----------|-------------|----------------|
| | 2016 | 2016 | 2016 | 2016 | 2015 | 2015 | 2014 | 2014 | PERFORMANCE |
| INDICATOR | PL 0 CUT POINTS | DISTRICT RATE | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | NUMERATOR | DENOMINATOR | LEVEL |
| ********** | ******* | ******* | ******* | ****** | ****** | ****** | ***** | ****** | ****** |
| 1. CTE STAAR® EOC PASSING RATE | | | PASSED | TESTED | PASSED | TESTED | | | |
| (i) MATHEMATICS | 65.0 - 100 | 89.3 | 251 | 281 | 189 | 199 | | | 0 |
| (ii) SCIENCE | 75.0 - 100 | 96.6 | 488 | 505 | 537 | 542 | | | 0 |
| (iii) SOCIAL STUDIES | 70.0 - 100 | 92.3 | 1,388 | 1,503 | 956 | 1,022 | | | 0 |
| (iv) ENGLISH LANGUAGE ARTS | 60.0 - 100 | 79.4 | 1,315 | 1,656 | | | | | 0 |
| 2. CTE LEP STAAR® EOC PASSING RATE | | | PASSED | TESTED | PASSED | TESTED | | | |
| (i) MATHEMATICS | 65.0 - 100 | 76.2 | 16 | 21 | 4 | 4 | | | 0 |
| (ii) SCIENCE | 75.0 - 100 | 70.2 | 14 | 21 | 8 | 10 | | | 1 |
| (iii) SOCIAL STUDIES | 70.0 - 100 | 71.0 | 87 | 118 | 38 | 49 | | | 0 |
| (iv) ENGLISH LANGUAGE ARTS | 60.0 - 100 | 38.8 | 62 | 160 | 36 | 49 | | | 3 |
| (IV) ENGLISH LANGUAGE ANTS | 00.0 - 100 | 30.0 | 02 | 100 | | | | | 3 |
| 3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PA | SSING RATE | | PASSED | TESTED | PASSED | TESTED | | | |
| (i) MATHEMATICS | 65.0 - 100 | 87.0 | 181 | 208 | 108 | 115 | | | 0 |
| (ii) SCIENCE | 75.0 - 100 | 95.5 | 318 | 333 | 248 | 251 | | | 0 |
| (iii) SOCIAL STUDIES | 70.0 - 100 | 90.9 | 911 | 1,002 | 577 | 628 | | | 0 |
| (iv) ENGLISH LANGUAGE ARTS | 60.0 - 100 | 72.6 | 766 | 1,055 | | | | | 0 |
| (, | | | | ., | | | | | |
| 4. CTE SPED STAAR® EOC PASSING RATE | | | PASSED | TESTED | PASSED | TESTED | | | |
| (i) MATHEMATICS | 65.0 - 100 | 61.5 | 8 | 13 | 2 | 4 | | | NA |
| (ii) SCIENCE | 75.0 - 100 | 88.9 | 8 | 9 | 6 | 6 | | | 0 |
| (iii) SOCIAL STUDIES | 70.0 - 100 | 41.5 | 49 | 118 | 22 | 55 | | | 3 |
| (iv) ENGLISH LANGUAGE ARTS | 60.0 - 100 | 19.4 | 20 | 103 | | | | | 3 |
| | | | | | | | | | |
| 5. CTE ANNUAL DROPOUT RATE (GRADES 9-12) | | | | 4-15 | 1 | 3-14 | | 2-13 | |
| | | | DROPOUTS | ATTEND | DROPOUTS | ATTEND | DROPOUTS | ATTEND | _ |
| | 0 - 2.8 | 1.8 | 60 | 3,324 | 68 | 3,256 | 156 | 6,691 | 0 |
| 6. CTE GRADUATION RATE | | | 201 | 4-15 | 201: | 3-14 | 201 | 2-13 | |
| o. ore divisorition living | | | GRADUATES | CLASS | GRADUATES | CLASS | GRADUATES | CLASS | |
| | 80.0 - 100 | 90.5 | 1,025 | 1,132 | 1,250 | 1,470 | 2,463 | 2.787 | 0 |
| | | | ., | ., | ., | ., | _, | _, | |
| 7. CTE NONTRADITIONAL COURSE COMPLETION RATE - | MALES | | 201 | 4-15 | 201 | 3-14 | 201 | 2-13 | |
| | | | MALE | ALL | MALE | ALL | MALE | ALL | |
| | | | COMPLETE | COMPLETE | COMPLETE | COMPLETE | COMPLETE | COMPLETE | |
| | | | FEMALE | FEMALE | FEMALE | FEMALE | FEMALE | FEMALE | |
| | | | COURSES | COURSES | COURSES | COURSES | COURSES | COURSES | |
| | 40.0 - 100 | 39.6 | 1,280 | 3,235 | 1,438 | 3,287 | 1,287 | 3,069 | 1 |
| | | | | | | | | | |
| 8. CTE NONTRADITIONAL COURSE COMPLETION RATE - | FEMALES | | | 4-15 | 1 | 3-14 | | 2-13 | |
| | | | FEMALE | ALL | FEMALE | ALL | FEMALE | ALL | |
| | | | COMPLETE | COMPLETE | COMPLETE | COMPLETE | COMPLETE | COMPLETE | |
| | | | MALE | MALE | MALE | MALE | MALE | MALE | |
| | | | COURSES | COURSES | COURSES | COURSES | COURSES | COURSES | |
| | 40.0 - 100 | 43.1 | 1,109 | 2,576 | 1,063 | 2,476 | 1,088 | 2,660 | 0 |
| | | | | | | | | | |

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at http://tea.texas.gov/pbm/PBMASManuals.aspx. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

Texas Education Agency 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

Region 19

GRADUATES

29

CLASS

41

CLASS

53

GRADUATES

43

CLASS

51

County-District Number: 071902 NO CHILD LEFT BEHIND

80.0 - 100

District Name: EL PASO ISD 2016 INDICATOR 2016 2015 PERFORMANCE 2016 2016 2016 2015 2014 2014 INDICATOR PL 0 CUT POINTS DISTRICT RATE NUMERATOR DENOMINATOR NUMERATOR DENOMINATOR NUMERATOR DENOMINATOR LEVEL ******************** 1. TITLE I, PART A STAAR® 3-8 PASSING RATE **PASSED TESTED PASSED TESTED** (i) MATHEMATICS 70.0 - 100 74.0 15.422 20.844 14.840 20.639 0 70.0 - 100 21,588 Λ (ii) READING 75.0 16,241 21,651 16,401 (iii) SCIENCE 65.0 - 100 72.8 5,184 7,117 4,735 7,373 0 (iv) SOCIAL STUDIES 65.0 - 100 53.4 1,818 3,407 1,914 3,761 2 70.0 - 100 68.0 WRITING 4,868 7,157 4,802 7,077 (V) 1 2. TITLE I, PART A STAAR® EOC PASSING RATE **PASSED TESTED PASSED TESTED** MATHEMATICS 65.0 - 100 3,073 0 75.7 4,061 3,169 3,934 (ii) SCIENCE 75.0 - 100 84.5 3,507 4,152 3,480 3,931 0 70.0 - 100 (iii) SOCIAL STUDIES 3,808 86.4 4,405 3,120 3,675 0 (iv) ENGLISH LANGUAGE ARTS 60.0 - 100 61.5 5,969 9,698 O 3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12) |-----| |-----| |-----| DROPOUTS ATTEND DROPOUTS ATTEND DROPOUTS ATTEND 0 - 1.8 3.0 769 25,333 877 26,196 573 25,689 4. TITLE I, PART A GRADUATION RATE |-----| |-----| |-----| GRADUATES CLASS GRADUATES CLASS **GRADUATES** CLASS 80.0 - 100 79.4 3,067 3,863 3,337 4,126 3,041 3,701 5. MIGRANT STAAR® 3-8 PASSING RATE **PASSED TESTED PASSED TESTED** 70.0 - 100 175 (i) MATHEMATICS 58.0 152 262 302 2 READING 70.0 - 100 266 170 (ii) 48.9 130 311 3 (iii) SCIENCE 65.0 - 100 52.0 39 75 49 118 2 (iv) SOCIAL STUDIES 65.0 - 100 27.0 10 37 15 58 3 WRITING 70.0 - 100 45.6 47 103 46 91 3 (V) 6. MIGRANT STAAR® EOC PASSING RATE PASSED **TESTED PASSED TESTED** MATHEMATICS 65.0 - 100 60.0 (i) 36 60 65 (ii) SCIENCE 75.0 - 100 67.2 43 64 44 61 (iii) SOCIAL STUDIES 70.0 - 100 87.5 42 48 31 45 0 (iv) ENGLISH LANGUAGE ARTS 60.0 - 100 40.4 55 136 2 7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12) |------| |-----| |-----| ATTEND DROPOUTS ATTEND DROPOUTS **DROPOUTS** ATTEND 0 - 1.82.7 329 351 350 1 8. MIGRANT GRADUATION RATE |-----| |-----| |-----|

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GRADUATES

36

70.6

Texas Education Agency

2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

SPECIAL EDUCATION

Region 19

County-District Number: 071902 District Name: EL PASO ISD

| INDICATOR | 2016 PL O CUT POINTS | 2016 DISTRICT RATE | 2016 NUMERATOR | 2016 DENOMINATOR | 2015 NUMERATOR | 2015 DENOMINATOR | 2014 NUMERATOR | 2014 DENOMINATOR | 2016 INDICATOR PERFORMANCE LEVEL |
|---|--|--------------------------------------|--|---------------------------------|--|---------------------------------|-----------------------------------|---------------------------------|----------------------------------|
| 1. SPED STAAR® 3-8 PASSING RATE (i) MATHEMATICS (ii) READING (iii) SCIENCE (iv) SOCIAL STUDIES (v) WRITING | 70.0 - 100 70.0 - 100 65.0 - 100 65.0 - 100 70.0 - 100 | 43.0 41.2 38.1 24.4 31.7 | PASSED 1,190 1,144 336 95 292 | TESTED 2,766 2,780 881 389 921 | PASSED 1,072 1,111 266 83 244 | TESTED 2,736 2,752 884 406 888 | | | 2 2 3 3 3 |
| 2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING (i) MATHEMATICS (ii) READING (iii) SCIENCE (iv) SOCIAL STUDIES (v) WRITING | G RATE 70.0 - 100 70.0 - 100 65.0 - 100 65.0 - 100 70.0 - 100 | 77.5 74.0 73.3 54.8 66.7 | PASSED 155 151 44 10 40 | TESTED 200 204 60 22 60 | PASSED 167 177 56 16 38 | TESTED 219 226 74 24 67 | PASSED 192 53 14 65 | 250 64 27 89 | 0 0 0 2 1 |
| 3. SPED STAAR® EOC PASSING RATE (i) MATHEMATICS (ii) SCIENCE (iii) SOCIAL STUDIES (iv) ENGLISH LANGUAGE ARTS | 65.0 - 100 75.0 - 100 70.0 - 100 60.0 - 100 | 38.1 50.2 45.4 21.1 | PASSED 230 279 202 264 | TESTED 603 556 445 1,253 | PASSED 190 261 145 | TESTED 477 469 316 | | | 3 3 3 3 |
| 4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE | 0 - 10.0 | 11.0 | STAAR® ALTERNATE 349 | DOCUMENTS SUBMITTED 3,172 | STAAR® <u>ALTERNATE</u> 296 | DOCUMENTS SUBMITTED 3,124 | STAAR® <u>ALTERNATE</u> 270 | DOCUMENTS SUBMITTED 3,053 | 1 |
| 5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AC | 30.0 - 100 | 46.3 | SETTINGS RECP 311 | SPED STUDENTS 671 | SETTINGS RECP 286 | SPED STUDENTS 676 | | | 0 |
| 6. SPED REGULAR CLASS >=80% RATE (AGES 6-21) ALL STUDENTS | 70.0 - 100 | 70.5 | SETTINGS >=80% 3,891 | SPED STUDENTS 5,516 | | | | | 0 |
| 7. SPED REGULAR CLASS <40% RATE (AGES 6-21) ALL STUDENTS | 0 - 10.0 | 16.7 | SETTINGS <u><40%</u> 921 | SPED STUDENTS 5,516 | | | | | 1 |
| 8. SPED ANNUAL DROPOUT RATE (GRADES 7-12) | 0 - 1.8 | 2.9 | DROPOUTS 75 | 4-15 <u>ATTEND</u> 2,613 | DROPOUTS 89 | 3-14 <u>ATTEND</u> 2,557 | DROPOUTS 94 | 2-13 <u>ATTEND</u> 2,482 | 1 |
| 9. SPED GRADUATION RATE | 80.0 - 100 | 67.3 | 201 GRADUATES 222 | 4-15 CLASS 330 | 201: GRADUATES 196 | 3-14 CLASS 305 | 201 <u>GRADUATES</u> 159 | 2-13 CLASS 287 | 2 |

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MAX = Maximum and denotes values greater than 100.

Texas Education Agency 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

County-District Number: 071902 SPECIAL EDUCATION (CONT.) Region 19
District Name: EL PASO ISD

| INDICATOR | 2016 PL O CUT POINTS | 2016 DISTRICT RATE | 2016 NUMERATOR | 2016 DENOMINATOR | 2015 NUMERATOR | 2015 DENOMINATOR | 2014 NUMERATOR | 2014 DENOMINATOR | 2016 INDICATOR PERFORMANCE LEVEL |
|--|-------------------------|-----------------------|-------------------|---------------------|-------------------|---------------------|-------------------|---------------------|----------------------------------|
| 10. SPED REPRESENTATION | | | SPED | ALL | SPED | ALL | SPED | ALL | |
| | | | STUDENTS | STUDENTS | STUDENTS | STUDENTS | STUDENTS | STUDENTS | |
| | 0 - 8.5 | 10.2 | 6,127 | 59,904 | 5,941 | 60,706 | 5,779 | 61,489 | 1 |
| 11. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO |) REPRESENTATION | | AFR AM | SPED | AFR AM | SPED | AFR AM | SPED | |
| | MIN - 1.0 | (DIFF) 0.6 | SPED | STUDENTS | SPED | STUDENTS | SPED | STUDENTS | 0 |
| SPED AFRICAN AMERICAN | | 4.3 | 261 | 6,127 | 307 | 5,941 | 295 | 5,779 | |
| | | | AFR AM | ALL | AFR AM | ALL | AFR AM | ALL | |
| | | | STUDENTS | STUDENTS | STUDENTS | STUDENTS | STUDENTS | STUDENTS | |
| ALL AFRICAN AMERICAN | | 3.7 | 2,187 | 59,904 | 2,798 | 60,706 | 2,881 | 61,489 | |
| DISPROPORTIONALITY RATE | MIN - 10.0 | 16.2 | | | | | | | 1 Report Only |
| 12. SPED HISPANIC REPRESENTATION | | | HISP | SPED | HISP | SPED | HISP | SPED | |
| | MIN - 1.0 | (DIFF) -0.8 | SPED | STUDENTS | SPED | STUDENTS | SPED | STUDENTS | 0 |
| SPED HISPANIC | | 82.6 | 5,059 | 6,127 | 4,911 | 5,941 | 4,748 | 5,779 | |
| | | | HISP | ALL | HISP | ALL | HISP | ALL | |
| | | | STUDENTS | STUDENTS | STUDENTS | STUDENTS | STUDENTS | STUDENTS | |
| ALL HISPANIC | | 83.4 | 49,944 | 59,904 | 50,464 | 60,706 | 50,956 | 61,489 | |
| DISPROPORTIONALITY RATE | MIN - 10.0 | -1.0 | | | | | | | O Report Only |
| 13. SPED LEP REPRESENTATION | | | LEP | SPED | LEP | SPED | LEP | SPED | |
| | MIN - 1.0 | (DIFF) 3.5 | SPED | STUDENTS | SPED | STUDENTS | SPED | STUDENTS | 1 |
| SPED LEP | | 30.7 | 1,883 | 6,127 | 1,763 | 5,941 | 1,669 | 5,779 | |
| | | | LEP | ALL | LEP | ALL | LEP | ALL | |
| | | | STUDENTS | STUDENTS | STUDENTS | STUDENTS | STUDENTS | STUDENTS | |
| ALL LEP | | 27.2 | 16,288 | 59,904 | 15,853 | 60,706 | 15,076 | 61,489 | |
| DISPROPORTIONALITY RATE | MIN - 10.0 | 12.9 | | | | | | | 1 Report Only |

Texas Education Agency

2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM SPECIAL EDUCATION (CONT.)

Region 19

County-District Number: 071902 District Name: EL PASO ISD

ALL OSS PLACEMENTS

DISPROPORTIONALITY RATE

2016 INDICATOR 2016 2016 2016 2015 2015 2014 2014 PERFORMANCE 2016 PL 0 CUT POINTS NUMERATOR LEVEL INDICATOR DISTRICT RATE NUMERATOR DENOMINATOR NUMERATOR DENOMINATOR DENOMINATOR 14. SPED DISCRETIONARY DAEP PLACEMENTS |-----| |-----| |-----| SPFD SPED SPFD MIN - 1.0 (DIFF) 0.8 SPED DAEP STUDENTS SPED DAEP STUDENTS SPED DAEP STUDENTS 0 SPED DAEP PLACEMENTS 2.1 149 7,267 259 7,216 6,947 ALL ALL ALL DAEP STUDENTS DAEP STUDENTS DAEP STUDENTS ALL DAEP PLACEMENTS 1.3 872 65,506 1,404 66,459 1,595 68,081 DISPROPORTIONALITY RATE MIN - 10.0 61.5 3 Report Only 15. SPED DISCRETIONARY ISS PLACEMENTS |-----| |-----| |-----| MIN - 10.0 (DIFF) 3.5 SPED ISS STUDENTS SPED ISS STUDENTS SPED ISS **STUDENTS** 0 SPED ISS PLACEMENTS 11.0 798 7,267 990 7,216 1,035 6,947 ALL ALL ALL STUDENTS **STUDENTS STUDENTS** ISS ISS ISS ALL ISS PLACEMENTS 7.5 4,908 65,506 7,304 66,459 7,898 68,081 DISPROPORTIONALITY RATE MIN - 10.0 2 Report Only 46.7 16. SPED DISCRETIONARY OSS PLACEMENTS |------| |------| |-----| SPED SPED SPED MIN - 6.0 (DIFF) 5.4 SPED OSS STUDENTS SPED OSS STUDENTS SPED OSS STUDENTS 0 SPED OSS PLACEMENTS 11.0 803 7,267 1,043 7,216 6,947 ALL ALL ALL STUDENTS STUDENTS OSS STUDENTS 0SS oss

3,650

5.6

96.4

MIN - 10.0

65,506

4,990

66,459

5,502

68,081

3 Report Only

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MIN = Minimum and denotes values less than 0.

Texas Education Agency

2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

PERFORMANCE LEVEL SUMMARY

County-District Number: 071902 District Name: EL PASO ISD (NOT INCLUDING REPORT ONLY INDICATORS)

BE/ESL CTE NCLB SPED LEP NOT LEP CTE CTE TITLE I SPED STAAR® 3-8 PASSING RATE SERVED PART A MIGRANT SPED YAE BE **ESL** YAE CTE LEP ED SPED MATHEMATICS 0 3 1 0 0 2 2 0 READING 0 3 2 Λ 0 3 2 Λ SCIENCE 0 0 RI 0 2 3 2 Λ 0 SOCIAL STUDIES 0 3 3 2 3 WRITING 0 RI 3 3 3 3 STAAR® EOC PASSING RATE LEP MATHEMATICS 2 NA 0 3 SCIENCE 2 0 0 0 0 3 1 SOCIAL STUDIES 0 RI 0 3 0 0 Λ Λ 3 ENGLISH LANGUAGE ARTS 3 3 2 3 SPED STAAR® ALTERNATE 2 PARTICIPATION RATE 1 TELPAS READING BEGINNING PROFICIENCY LEVEL RATE TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS 2 ANNUAL DROPOUT RATE 2 0 1 1 GRADUATION RATE 2 0 1 2 1 CTE NONTRADITIONAL COURSE COMPLETION RATE MALES FEMALES 0 SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5) 0 SPED REGULAR CLASS >=80% RATE (AGES 6-21) 0 SPED REGULAR CLASS <40% RATE (AGES 6-21) 1 SPED REPRESENTATION AFRICAN AMERICAN (NOT HISPANIC/LATINO) 0 HISPANIC 0 LEP 1 SPED DISCRETIONARY PLACEMENTS DAEP 0 ISS 0 oss 0

Districts' interventions staging levels are presented below.

Additional staging information will be available the week of November 14, 2016 through the Intervention, Stage, and Activity Manager (ISAM) on TEASE.

For any other questions about interventions, please visit http://tea.texas.gov/schoolimprovement/ or contact the Division of School Improvement at (512)463-5226 or SIdivision@tea.texas.gov.

BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE CAREER AND TECHNICAL EDUCATION

Stage 2 Stage 1 Stage 2

NO CHILD LEFT BEHIND SPECIAL EDUCATION

Stage 1

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at http://tea.texas.gov/pbm/PBMASManuals.aspx.

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